Susanna Gawlik Lesson Plans Supplemental Math Week of September 21-25

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|  | Monday 9-21 | Tuesday 9-22 | Wednesday 9-23 | Thursday 9-24 | Friday 9-25 |
| Learning Target | I can find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers. | I can simplify fractions by finding the greatest common factor. | I can construct a flip book for adding fractions using prior knowledge of adding fractions with the same and different denominators. | I can add fractions with common denominators and different denominators. | I can add mixed numbers with common and different denominators. |
| Language Objective | SWD read and write GCF of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers using task cards. | SWD read and record answers for simplifying fractions by finding the greatest common factor using fraction rules. | SW listen and demonstrate understanding of the processes of adding fractions by constructing a flip book. | SWD comprehension of adding fractions using practice problems. | SWD comprehension of adding fractions with common and different denominators by using fraction rules and writing the correct sum. |
| Assessment | Factors and Multiples task cards | Simplifying fractions | Addition flip book | Adding Fractions Practice | Adding Mixed Numbers practice |
| Core Standard | 6.NS.B.4 | 6.NS.C | 6.NS.C | 6.NS.C | 6.NS.C |
| Vocabulary | Factor, multiple, GCF, LCM, distributive Property, Sum, Common Factor, Common Multiple | GCF, Simplify, equivalent, numerator, denominator, factors | Common denominator, different denominator, fraction, numerator | Common denominator, different denominator, fraction, numerator | Whole number, mixed number, Common denominator, different denominator, fraction, numerator |
| Exit Stem | The teachers can divide cluster A into… groups and Cluster B into …groups | In five sentences or less, explain how to simplify fractions. | The most important thing to remember when adding fractions is… | Why can’t you add fractions with different denominators? | How do you add two mixed numbers?? |

Lesson plans can change at any time by the discretion of the teacher.