Susanna Gawlik Lesson Plans Supplemental Math Week of September 29-October 2

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|  | Monday 9-28 | Tuesday 9-29 | Wednesday 9-30 | Thursday 10-1 | Friday 10-2 |
| Learning Target |  | I can construct a flip book for adding fractions using prior knowledge of adding fractions with the same and different denominators. | I can add fractions with common denominators and different denominators. | I can add mixed numbers with common and different denominators. | I can apply what I have learned about fraction concepts to persevere with completing fraction task cards. |
| Language Objective |  | SW listen and demonstrate understanding of the processes of adding fractions by constructing a flip book. | SWD comprehension of adding fractions using practice problems. | SWD comprehension of adding fractions with common and different denominators by using fraction rules and writing the correct sum. | SWD comprehension of fraction concepts using fraction task cards. |
| Assessment | Pretest Adding Fractions/Mixed numbers with common and different denominators  | Addition flip book | Adding Fractions Practice | Adding Mixed Numbers practice | Fraction Stations/Task Cards |
| Core Standard | 6.NS.C | 6.NS.C | 6.NS.C | 6.NS.C | 6.NS.C |
| Vocabulary | Common denominator, different denominator, fraction, numerator | Whole number, mixed number, Common denominator, different denominator, fraction, numerator | Common denominator, different denominator, fraction, numerator | Whole number, mixed number, Common denominator, different denominator, fraction, numerator | Whole number, mixed number, Common denominator, different denominator, fraction, numerator |
| Exit Stem | The most important thing to remember when adding fractions is… |  | Why can’t you add fractions with different denominators? | How do you add two mixed numbers?? |  |

Lesson plans can change at any time by the discretion of the teacher.