Susanna Gawlik Lesson Plans Supplemental Math-Grade 7 Week of October 12-October 16, 2015

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|  | Monday 10-12 | Tuesday 10-13 | Wednesday 10-14 | Thursday 10-15 | Friday 10-16 |
| Learning Target | I can demonstrate understanding of adding and subtracting rational numbers and represent this concept using a number line. | I can demonstrate understanding of absolute value by finding the sum or difference using number sentences. | I can demonstrate understanding of polygons and shapes that are not polygons by completing a pretest. | Guest TeacherI can demonstrate understanding of absolute value by finding the sum or difference using number sentences. | I can follow directions and complete a foldable/flipbook that covers 4 quadrilaterals. |
| Language Objective | SWD comprehension of adding and subtracting rational numbers and represent this concept using a number line by independent practice. | TSW listen and demonstrate understanding of addition and subtraction operations with absolute value by guided and independent practice. | TSW listen, read, and draw to demonstrate their level of understanding of 10 different polygon shapes using a pretest.  | TSW listen and demonstrate understanding of addition and subtraction operations with absolute value by independent and small group practice. | TSW listen and demonstrate understanding of the properties of quadrilaterals using a flipbook/foldable. |
| Assessment | Independent practice of adding and subtracting rational numbers and creating number lines to show addition and subtraction. | Guided and independent practice of finding the absolute value using addition and subtraction | Polygon pretest | Group and independent practice- basic number sentences using addition and subtraction.Polygon classification sheet | Quadrilateral flip book/foldable. |
| CCSS/MAS | 7.NS.1 | 7.NS.A.1c | 7.G.2 | 7.NS.A.1c | 7.G.2 |
| Vocabulary | Number line, rational number, negative/positive | Number line, rational number, negative/positive, absolute value, sum, difference  | Polygon, nonpolygon, square, rhombus,  | Number line, rational number, negative/positive | Quadrilateral, parallelogram, rectangle, rhombus, square |
| Exit Stem | Draw one number line and evaluate each of these expressions: 5+(-5), -10+8, -5-(-2) | Absolute value is the distance from… |  | Evaluate |-5|+|10|, |-16|-|-10|, |16|-|-5| | What is the difference between a rectangle and a rhombus. |

Lesson plans can change at any time by the discretion of the teacher.