Susanna Gawlik Lesson Plans Supplemental Math-Grade 7 Week of October 19-October 23, 2015

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|  | Monday 10-19 | Tuesday 10-20 | Wednesday 10-21 | Thursday 10-22 | Friday 10-23 |
| Learning Target  CCSS/MAS | I can demonstrate understanding of adding and subtracting rational numbers (7.NS.1) by evaluating number sentences on formative assessment. | I can compare and contrast the differences between trapezoids and kites (7.G.2) using a concept map. | TSC demonstrate knowledge of the number system (7.NS.1) using a diagnostic test from the math program Front Rowed. | TSC demonstrate knowledge of the number system (7.NS.1) using the math program Front Rowed. | I can compare and contrast the differences between quadrilaterals, trapezoids and kites (7.G.2) using a Venn diagram. |
| Language Objective | TSW read and write to evaluate addition and subtraction problems of rational numbers (7.NS.1) using a formative assessment. | TSW listen and write to compare and contrast the differences between trapezoids and kites (7.G.2) using a concept map. | TSW listen, read, and write/click to demonstrate their level of understanding of the number system (7.NS.1) using a diagnostic test from the math program front rowed. | TSW listen, read, and write/click to demonstrate their level of understanding of the number system (7.NS.1) using the math program front rowed. | TSW listen and write to compare and contrast the differences between quadrilaterals, trapezoids and kites (7.G.2) using a Venn diagram. |
| Assessment | Independent practice of adding and subtracting rational numbers  Quadrilateral Concept Map | Guided instruction using a polygon concept map | Diagnostic test  https://student.frontrowed.com | Individual Progression through the number system standard | Labeled Venn Diagram with shapes |
| Accommodations | Labeled Map for SpEd and ELL | Labeled Map for SpEd and ELL | Independent Practice  Scratch paper, audio, manipulatives | Independent Practice  Scratch paper, audio, manipulatives | Teacher Guided Practice, Labeled Venn Diagram with headings and shapes |
| Vocabulary | Number line, rational number, square negative/positive, quadrilateral, parallelogram, rectangle, rhombus, | Trapezoid, quadrilateral, kite, angles, isosceles trapezoid, parallel, supplementary, diagonals, bisect |  |  | Trapezoid, quadrilateral, kite, angles, isosceles trapezoid, parallel, supplementary, diagonals, bisect, rhombus, rectangle, square, congruent |
| Exit Stem | What is the difference between a rectangle and a square? | The difference between a trapezoid and an isosceles trapezoid is… | Why is a square a rectangle but a rectangle not a square? | Define absolute value. | What is the difference between a rectangle and a rhombus? |

Lesson plans can change at any time by the discretion of the teacher.