Susanna Gawlik Lesson Plans Supplemental Math-Grade 7 Week of October 26-October 30, 2015

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|  | Monday 10-26 | Tuesday 10-27 | Wednesday 10-28 | Thursday 10-29 | Friday 10-30 |
| Learning TargetCCSS/MAS | TSC demonstrate knowledge of content specific (7.G) vocabulary using sentence stems to match terms with their definitions. | I can compare and contrast the differences between quadrilaterals, trapezoids and kites (7.G.2) using a Venn diagram. | I can classify and identify regular polygons (7.G.2) | I can classify and identify regular polygons (7.G.2) independently. | TSC demonstrate knowledge of the number system (7.NS.1) using the math program Front Rowed. |
| Language Objective | I can read and write to define content specific vocabulary words (7.G) using sentence stems to match terms with their definitions. | TSW listen and write to compare and contrast the differences between quadrilaterals, trapezoids and kites (7.G.2) using a Venn diagram. | TSW listen and write to classify and identify regular polygons (7.G.2) by the number of sides, angles and shape using guided and partner practice. | TSW write to demonstrate understanding of regular polygon shapes (7.G.2) by the number of sides, angles and shape using shape sets. | TSW listen, read, and write/click to demonstrate their level of understanding of the number system (7.NS.1) using the math program front rowed. |
| Assessment | “Kick Me” Game | Labeled Venn Diagram with shapes | Listen for understanding while students work with partners and assist as needed | Shape set worksheet | Individual Progression through the number system standard |
| Accommodations | Sticky labels with words, pictures and definitions hard copy of all words, sentence stems on worksheets | Teacher Guided Practice, Labeled Venn Diagram with headings and shapes | Teacher Guided Practice, Labeled shape sets | Pictures of shapes | Independent PracticeScratch paper, audio, manipulatives |
| Vocabulary | Area, perimeter, Regular polygon, rectangle, square, angle, right angle, congruent triangle, similar figures, tessellation, reflection, rotation, cylinder, parallel/perpendicular lines, sphere | Trapezoid, quadrilateral, kite, angles, isosceles trapezoid, parallel, supplementary, diagonals, bisect | Quadrilateral, hexagon, decagon, heptagon, nonagon, octagon, pentagon, star, irregular hexagon, circle | Quadrilateral, hexagon, decagon, heptagon, nonagon, octagon, pentagon, star, irregular hexagon, circle |  |
| Exit Stem | What is the difference between a rectangle and a square? | The difference between a trapezoid and an isosceles trapezoid is… | Why is a square a rectangle but a rectangle not a square? | Define absolute value. | What is the difference between a rectangle and a rhombus? |

Lesson plans can change at any time by the discretion of the teacher.