Susanna Gawlik Lesson Plans Supplemental Math-Grade 7 Week of October 5-October 9, 2015

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|  | Monday 10-5 | Tuesday 10-6 | Wednesday 10-7 | Thursday 10-8 | Friday 10-9 |
| Learning Target | Guest Teacher | I can add and subtract rational numbers and represent addition and subtraction on a number line. | I can demonstrate understanding of adding and subtracting rational numbers and represent this concept using a number line. | I can demonstrate understanding of adding and subtracting rational numbers and represent this concept using a number line. | I can demonstrate understanding of adding and subtracting rational numbers and represent this concept using a number line. |
| Language Objective | SWD comprehension of fraction concepts using fraction task cards. | TSW write and demonstrate understanding of adding and subtracting rational numbers and represent these on a number line using a pre-assessment. | TSW listen and write to demonstrate understanding of adding and subtracting rational numbers and represent this concept using a number line through guided practice. | SWD comprehension of adding and subtracting rational numbers and represent this concept using a number line through guided practice. | SWD comprehension of adding and subtracting rational numbers and represent this concept using a number line by independent practice. |
| Assessment | Fraction Stations/Task Cards | Pre-assessment of working with functions as inputs and outputs | None-teacher-led guided practice | Guided practice of adding and subtracting rational numbers; using a number line to show/represent addition and subtraction of rational numbers | Independent practice of adding and subtracting rational numbers and creating number lines to show addition and subtraction. |
| CCSS/MAS | 6.NS.C | 7.NS.1 | 7.NS.1 | 7.NS.1 | 7.NS.1 |
| Vocabulary | GCF | Number line, rational number, negative/positive | Number line, rational number, negative/positive | Number line, rational number, negative/positive | Number line, rational number, negative/positive |
| Exit Stem |  |  | Create a number line that includes -10 to 10 | Evaluate -5+10, -16+-10, 16-(-5) | Draw one number line and evaluate each of these expressions: 5+(-5), -10+8, -5-(-2) |

Lesson plans can change at any time by the discretion of the teacher.