Susanna Gawlik Lesson Plans Supplemental Math-Grade 7 Week of November 9-November 13, 2015

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|  | Monday 11-9 | Tuesday 11-10 | Wednesday 11-11 | Thursday 11-12 | Friday 11-13 |
| Learning Target  CCSS/MAS | I can determine the difference between complementary, supplemental, vertical, and adjacent angles and label/identify their various characteristics. | I can determine the difference between complementary, supplementary, vertical, and adjacent angles (7.GA.2) when given angle measurements. | I can identify and color complementary, supplementary, vertical, and adjacent angles (7.GA.2) based on given conditions. | TSC demonstrate knowledge of the number system (7.NS.1) using the math program Front Row. | Guest Teacher |
| Language Objective | TSW listen, read and write, to determine the difference between complementary, supplemental, vertical, and adjacent angles (7.GA.2) and label/identify their various characteristics using a flip book. | TSW listen and write to demonstrate understanding of the differences between complementary, supplementary, vertical, and adjacent angles (7.GA.2) through guided practice. | TSW read and write to demonstrate knowledge between four different angles (7.GA.2). | TSW listen, read, and write/click to demonstrate their level of understanding of the number system (7.NS.1) using the math program front row. |  |
| Assessment | Angle Pretest  Angle Flip Book | None | Angles Practice-determine if students correctly identify and color specific angles with given conditions. Line and angle maze | Individual Progression through the number system standard | Reviewing Integers-Practice Task Cards |
| Accommodations | Printed stems/word bank. Fill in the blank | Guided practice |  | Independent Practice  Scratch paper, audio, manipulatives |  |
| Vocabulary | Supplementary angle, complimentary angle, justify, straight angle, straight line, vertical, adjacent | Supplementary angle, complimentary angle, justify, straight angle, straight line, vertical, adjacent | Supplementary angle, complimentary angle, justify, straight angle, straight line, vertical, adjacent |  |  |
| Exit Stem |  | Draw and label any three angles we have discussed today. | Define in your own words, complimentary and supplementary angle. Draw a picture to justify your answer. | What is the difference between a rectangle and a rhombus? |  |

Lesson plans can change at any time by the discretion of the teacher.