Susanna Gawlik Lesson Plans Supplemental Math-Grade 7 Week of November 16-November 20, 2015

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|  | Monday 11-16 | Tuesday 11-17 | Wednesday 11-18 | Thursday 11-19 | Friday 11-20 (half day) |
| Learning TargetCCSS/MAS | Guest TeacherAdding and Subtracting Integers Stations | I can use what I have learned to successfully add and subtract integer (7.NS.1) number and word problems. | I can identify and construct shapes (7.GA.2) based on given conditions. | I can identify and construct shapes (7.GA.2) based on given conditions. | I can review my constructions (7.GA.2) from Wednesday and Thursday to determine my level of understanding on a scale of 4-1. |
| Language Objective | Adding and Subtracting Integers Stations | TSW read and write to demonstrate knowledge to successfully add and subtract integer (7.NS.1) number and word problems using task cards. | TSW read and write to demonstrate knowledge of geometric shapes (7.GA.2) to construct specific shapes using given conditions. | TSW read and write to demonstrate knowledge of geometric shapes (7.GA.2) to construct specific shapes using given conditions. | TSW review constructions (7.GA.2) from Wednesday and Thursday to determine their level of understanding using a scale of 4-1. |
| Assessment |  | Integer station task cards | Accuracy of constructions based on specific given conditions | Accuracy of constructions based on specific given conditions | Student self-assessment |
| Accommodations |  | Partner/Group work | Rulers, protractors, angle rulers | Rulers, protractors, angle rulers | Rulers, protractors, angle rulers |
| Vocabulary |  | Negative/positive number, addend, zero pair, number line | Degrees, centimeters, basic polygon shapes | Degrees, centimeters, basic polygon shapes |  |
| Exit Stem |  |  | Define in your own words, complimentary and supplementary angle. Draw a picture to justify your answer. | In a 3-5 sentence paragraph explain your level of confidence drawing shapes with given conditions. | In a 3-5 sentence paragraph explain your level of understanding for drawing shapes with given conditions |

Lesson plans can change at any time by the discretion of the teacher.