Susanna Gawlik Lesson Plans Supplemental Math-Grade 8 Week of November 9-November 13, 2015

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|  | Monday 11-9 | Tuesday 11-10 | Wednesday 11-11 | Thursday 11-12 | Friday 11-13 |
| Learning Target  CCSS/MAS | I can solve and graph inequalities using guided practice (8.EE). | I can solve and graph inequalities using guided practice (8.EE).  PBIS Citizenship Lesson | Students will be able to solve and graph inequalities using guided practice (8.EE). | TSC demonstrate knowledge of functions (8.FA.1) or expressions (8.EE) using the math program Front Row. | TSC demonstrate understanding for writing and solving inequalities and balancing equations (8.EE) using task cards. |
| Language Objective | TSW listen, read, and write to demonstrate knowledge for solving and graphing inequalities (8.EE) using guided practice. | TSW listen, read, and write to demonstrate knowledge for solving and graphing inequalities (8.EE) with their partner. | TSW listen, read, and write to demonstrate knowledge for solving and graphing inequalities (8.EE) using independent practice. | TSW listen, read, and write/click to demonstrate their level of understanding of functions (8.FA.1) or expressions (8.EE) using the math program front row. | TSW read and write to demonstrate understanding for writing and solving inequalities and balancing equations (8.EE) using task cards. |
| Assessment | None/Equations and expressions Flip book | None/Equations and expressions key words flip book | Independent Practice/Steps for writing equations flip book | Independent Practice | Task cards |
| Accommodations | Premade Line graphs | Premade Line graphs | Premade Line graphs | Scratch paper, audio, manipulatives |  |
| Vocabulary | Quotient, difference, ratio, less than variable, inequality, greater than, less than, equal to | Quotient, difference, ratio, less than variable, inequality, greater than, less than, equal to | Quotient, difference, ratio, less than variable, inequality, greater than, less than, equal to | Function, input, output, f(x), x-axis, y-axis, slope, slope formula, rate of change, constant rate, negative/positive slope, y=mx+b, equations, variable |  |
| Exit Stem | How do you solve an inequality? | \_\_\_\_\_\_\_ is a number used to multiply a variable in an algebraic expression. | \_\_\_\_\_\_\_\_\_\_\_is a fixed value. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a mathematical statement that the values of two expressions are equal. |  |

Lesson plans can change at any time by the discretion of the teacher.