Mrs. Gawlik/Mr. Anderson 8th Grade Math January 28 to February 1, 2019

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|  | Monday 1-28 | Tuesday 1-29 | Wednesday 1-30 | Thursday 1-31 | Friday 2-1  Pancake Breakfast |
| Text: Thinking with Mathematical Models | Study Guide | Test TWMM | LFP Pretest | LFP Problem 1.1 C-Driving Around Euclid: Locating Points and Finding Distance p10-11 A-D | Exact Path/Study Island/ WIDA Review |
| CCSS | 8.SP.A.4 Understand that patterns of association can also be seen in bivariate categorical data by displaying frequencies and relative frequencies in a two-way table. Construct and interpret a two-way table summarizing data on two categorical variables collected from the same subjects. Use relative frequencies calculated for rows or columns to describe possible association between the two variables. | 8.SP.A.4 Understand that patterns of association can also be seen in bivariate categorical data by displaying frequencies and relative frequencies in a two-way table. Construct and interpret a two-way table summarizing data on two categorical variables collected from the same subjects. Use relative frequencies calculated for rows or columns to describe possible association between the two variables. | 8.G.B.6 Explain a proof of the Pythagorean Theorem and its converse. | 8.G.B.6 Explain a proof of the Pythagorean Theorem and its converse. |  |
| Content Objective  (Student Will Demonstrate…) | Review Content standards for TWMM Investigation 1-5 |  |  | Understanding of coordinate grids by finding the distance between two points (8.G.B.6) | Understanding of content specific NWEA R.I.T per individual learning goal by answering questions on Exact Path with 75% accuracy |
| Language Objective  WIDA Accommodations  (reading-follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice using math terminology and the English language. |  | Read to answer questions for CCCS of TWMM using an assessment with 75% accuracy. |  | Write to answer questions the distance between two points using a coordinate grid with 75% accuracy. |  |
| Vocabulary | Categorical data, Scatter plot, residual | Categorical data, Scatter plot, residual | Categorical data, Scatter plot, residual | Categorical data, Scatter plot, residual | Categorical data Scatter plot, residual |
| Differentiation/Modifications | \*Whole group and individual learning  \*Modeling  \*Manipulatives  \*Partner (talk/predict/share with group)  \*Problem-solving strategies  Sp Ed Accommodated worksheet | \*Whole group and individual learning  \*Modeling  \*Manipulatives  \*Partner (talk/predict/share with group)  \*Problem-solving strategies  Sp Ed Accommodated worksheet | \*Whole group and individual learning  \*Modeling  \*Manipulatives  \*Partner (talk/predict/share with group)  \*Problem-solving strategies  Sp Ed Accommodated worksheet | \*Whole group and individual learning  \*Modeling  \*Manipulatives  \*Partner (talk/predict/share with group)  \*Problem-solving strategies  Sp Ed Accommodated worksheet | \*Whole group and individual learning  \*Problem-solving strategies  \* technology |
| Activity/Exit Ticket/Assignment | Study Guide | TWMM Test | LFP Pretest | LFP Problem 1.1 C-Driving Around Euclid: Locating Points and Finding Distance p10-11 A-D | Exact Path Individual student progress based on Individual NWEA goal.  Scores evaluated by teacher after each practice session. |

Mrs. Gawlik reserves the right to change and alter these plans at any time.