Mrs. Gawlik/Mr. Anderson 8th Grade Math October 29-November 2, 2018

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|  | Monday 10-29 | Tuesday 10-30 | Wednesday 10-31  Half-Day | Thursday 1-1  Guest Teacher | Friday 1-2 |
| Text: Thinking with Mathematical Models | Finish Problem 2.4-Boat Rental Business-Solving Linear Equations p42 D-E | 4-Step and Type 3 | PBIS FALL FESTIVAL | Exact Path | ALICE Training |
| CCSS | 8.EE.C.7 Solve linear equations in one variable. | 8.F.B.4 Determine the rate of change and initial value of the function from a description of a relationship from two (*x, y*) values. Interpret the rate of change of a linear function in terms of the situation it models. |  |  |  |
| Content Objective  (Student Will Demonstrate…) | Understanding of how to use properties of algebra to simplify algebraic expressions by solving one and two-step equations. | Understanding of linear function by determining the slope from two points. |  | Understanding of content specific NWEA R.I.T per individual learning goal by answering questions on Exact Path with 75% accuracy |  |
| Language Objective  WIDA Accommodations  (reading-follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice using math terminology and the English language. | Write to find exact solutions to linear equations and inequalities using word problems with 70% accuracy. | Write to answer a question about slope about slope using a 4-Step and Type 3 with 80% accuracy. |  | Read to answer questions for NWEA individual learning plan using Exact Path with 75% accuracy. |  |
| Vocabulary | Scatter plot, x/y axis, independent/dependent variable, function, mathematical models, y-intercept, slope, residual, inequalities | Scatter plot, x/y axis, independent/dependent variable, function, mathematical models, y-intercept, slope, residual, inequalities |  | Scatter plot, x/y axis, independent/dependent variable, function, mathematical models, y-intercept, slope, residual, inequalities |  |
| Differentiation/Modifications | \*Individual learning  \*Problem-solving strategies  \*SpEd Accommodated Lab sheet | \*Individual learning  \*Problem-solving strategies  \*SpEd Accommodated sheet |  | \*Individual learning  \*Technology |  |
| Activity/Exit Ticket/Assignment | Formative Assessment App 20-25  SpEd 20; 21; 22-23 | 4-Step and Type 3 |  | Exact Path Individual student progress based on Individual NWEA goal.  Scores evaluated by teacher after each practice session. |  |

Mrs. Gawlik reserves the write to change and alter these plans at any time.