Mrs. Gawlik/Mr. Anderson 8th Grade Math February 11-15, 2019

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|  | Monday 2-11 | Tuesday 2-12 | Wednesday 2-13 | Thursday 2-14 | Friday 2-15 |
| Text: Thinking with Mathematical Models | Problem 1.2-Planning Parks p12 A-D | TWMM Re-Test | Applications 1.2 p15 | Problem 1.3-Finding Areas p13 A-C | Exact Path/Study Island  |
| CCSS | 8.G.B.6 Explain a proof of the Pythagorean Theorem and its converse. |  | 8.G.B.6 Explain a proof of the Pythagorean Theorem and its converse. | 8.G.B.6 Explain a proof of the Pythagorean Theorem and its converse. |   |
| Content Objective(Student Will Demonstrate…) | Understanding of properties of quadrilaterals and right triangles by finding coordinates of missing vertices (8.G.B.6). |  | Understanding of properties of quadrilaterals and right triangles by finding coordinates of missing vertices (8.G.B.6). | Understanding of area by determining the area of irregular shapes (8.GB.6).  | Understanding of content specific NWEA R.I.T per individual learning goal by answering questions on Exact Path with 75% accuracy  |
| Language ObjectiveWIDA Accommodations(reading-follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice using math terminology and the English language. | Write to answer questions about missing coordinate points of geometric shapes using one or more point on a coordinate plane with 3 out of 4 correct. |  | Write to answer questions about missing coordinate points of geometric shapes using one or more point on a coordinate plane with 75% accuracy. | Write to answer questions about the area of irregular shapes using Lab sheet 1.3 with 75% accuracy. | Read to answer questions for NWEA individual learning plan using Exact Path with 75% accuracy. |
| Vocabulary | No new vocabulary |  | No new vocabulary | No new vocabulary |  |
| Differentiation/Modifications | \*Whole group and individual learning\*Modeling\*Manipulatives\*Partner (talk/predict/share with group) \*Problem-solving strategiesSp Ed Accommodated worksheet  | \*Whole group and individual learning(talk/predict/share with group) \*Problem-solving strategiesSp Ed Accommodated Hard-Copy Test | \*Whole group and individual learning\*Modeling\*Manipulatives\*Partner (talk/predict/share with group) \*Problem-solving strategiesSp Ed Accommodated worksheet  | \*Whole group and individual learning\*Modeling\*Manipulatives\*Partner (talk/predict/share with group) \*Problem-solving strategiesSp Ed Accommodated worksheet  | \*Whole group and individual learning\*Problem-solving strategies\* technology |
| Activity/Exit Ticket/Assignment | Problem 1.2-Planning Parks p12 A-D |  | Applications #8-14 p15Lab sheet 1 ACE 8-10Grid paper, rulers | Problem 1.3-Finding Areas p13 A-CLab sheet 1.3 | TWMM TestExact Path Individual student progress based on Individual NWEA goal.Scores evaluated by teacher after each practice session. |

Mrs. Gawlik reserves the right to change and alter these plans at any time.