Mrs. Gawlik 8th Grade Math February 24-28, 2020

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|  | Monday 2-24 | Tuesday 2-25 | Wednesday 2-26 | Thursday 2-27 | Friday 2-28 |
| Text: Looking for Pythagoras | WIDA | WIDA | Problem 2.4 pg27-28 A-DKhan Academy PSAT Prep Hours 4/6 | WIDA | Application 2.4 p32-33 #47-64 |
| CCSS |  |  | 8. EE.A.2 Use square root and cube root symbols to represent solutions to equations of the form x2 = p and x3 = p, where p is a positive rational number. Evaluate square roots of small perfect squares and cube roots of small perfect cubes. Know that √2 is irrational. |  | 8. EE.A.2 Use square root and cube root symbols to represent solutions to equations of the form x2 = p and x3 = p, where p is a positive rational number. Evaluate square roots of small perfect squares and cube roots of small perfect cubes. Know that √2 is irrational. |
| Content Objective(Student Will Demonstrate…) |  |  | Understanding of cube root (8.EE.A.2) by completing Problem 2.4. |  | Understanding of cube root (8.EE.A.2) by completing Application 2.4. |
| Language ObjectiveWIDA Accommodations(Reading-follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice using math terminology and the English language. |  |  | Write to answer questions about cube roots using Problem 2.4. |  | Write to answer questions about cube roots using Application 2.4 with 75% accuracy. |
| Vocabulary |  |  | Cube root, square root |  | Cube root, square root |
| Differentiation/Modifications |   |   |  \*Whole group and individual learning\*Modeling\*Manipulatives\*Partner (talk/predict/share with group) \*Problem-solving strategiesEsl Accommodated worksheet  |  | \*Whole group and individual learning\*Modeling\*Manipulatives\*Partner (talk/predict/share with group) \*Problem-solving strategiesEsl Accommodated worksheet |
| Activity/Exit Ticket/Assignment | WIDA | WIDA | Problem 2.4 pg27-28 A-D | WIDA | Application 2.4 p32-33 #47-64 |

Mrs. Gawlik reserves the right to change and alter these plans at any time.