Mrs. Gawlik/Mr. Anderson 8th Grade Math February 25-March 1, 2019

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|  | Monday 2-25WIDA Activity  | Tuesday 2-26WIDA Activity | Wednesday 2-27 | Thursday 2-28WIDA Activity | Friday 3-1 |
| Looking For Pythagoras  | Study Island Group Lesson | Study Island Group Lesson | 2.1-Looking for Squares p22 A-BApplications 2.1 p29 #1-3 | Exact Path/Study Island  | Begin Problem 2.2 Square Roots p23-25 A-E |
| CCSS |  | . | 8.G.B.8 Apply the Pythagorean Theorem to find the distance between two points in a coordinate system. |  | 8.G.B.8 Apply the Pythagorean Theorem to find the distance between two points in a coordinate system.  |
| Content Objective(Student Will Demonstrate…) |  |  | Knowledge of area by drawing squares of a variety of sizes (8.GB.6). | Understanding of content specific NWEA R.I.T per individual learning goal by answering questions on Exact Path with 75% accuracy | Knowledge of area by drawing squares of a variety of sizes (8.GB.6). |
| Language ObjectiveWIDA Accommodations(reading-follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice using math terminology and the English language. |  |  | Write to answer questions about area of squares using dot grid paper (8.GB.6) with 2 out of 3 correct. | Read to answer questions for NWEA individual learning plan using Exact Path with 75% accuracy. | Write to answer questions about area of squares using dot grid paper (8.GB.6) with 75% accuracy. |
| Vocabulary |  |  | Cube root, square root |  | Cube root, square root |
| Differentiation/Modifications |  |   | \*Whole group and individual learning\*Modeling\*Manipulatives\*Partner (talk/predict/share with group) \*Problem-solving strategiesSp Ed Accommodated worksheet  | \*Whole group and individual learning\*Modeling\*Manipulatives\* technology | \*Whole group and individual learning\*Problem-solving strategies\*Partner (talk/predict/share with group) \*Problem-solving strategiesSp Ed Accommodated worksheet  |
| Activity/Exit Ticket/Assignment |  |  | Lab sheet 2.1Lab sheet 2 ACE Ex 1-3Rulers | Exact Path Individual student progress based on Individual NWEA goal.Scores evaluated by teacher after each practice session | . |

Mrs. Gawlik reserves the right to change and alter these plans at any time.