Mrs. Gawlik/Mr. Anderson 8th Grade Math April 8-12, 2019

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|  | Monday 4-8 | Tuesday 4-9 | Wednesday 4-10 | Thursday 4-11 | Friday 4-12 |
| Looking For Pythagoras  | REVIEW CCSS | PSAT |  | MSTEP |  Exact Path |
| CCSS | 8. G.B.6/8 Apply the Pythagorean Theorem to find the distance between two points in a coordinate system. |  | 8. G.B.8 Apply the Pythagorean Theorem to find the distance between two points in a coordinate system. |  |  |
| Content Objective(Student Will Demonstrate…) | Comprehension of the Pythagorean Theorem and its converse by completing a partner quiz with 70% accuracy. |  | Comprehension of the Pythagorean Theorem and its converse by completing a partner quiz with 70% accuracy. |  | Understanding of content specific NWEA R.I.T per individual learning goal by answering questions on Exact Path with 75% accuracy |
| Language ObjectiveWIDA Accommodations(reading-follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice using math terminology and the English language. | Write to answer questions about the Pythagorean Theorem and its converse of the Pythagorean Theorem using a partner quiz with 70% accuracy |  | Write to answer questions about the Pythagorean Theorem and its converse of the Pythagorean Theorem using a partner quiz with 70% accuracy |  | Read to answer questions for NWEA individual learning plan using Exact Path with 75% accuracy. |
| Vocabulary | Acute triangle, obtuse triangle, right triangle, hypotenuse, leg, Cube root, square root |  | Acute triangle, obtuse triangle, right triangle, hypotenuse, leg, Cube root, square root |  | Acute triangle, obtuse triangle, right triangle, hypotenuse, leg, Cube root, square root |
| Differentiation/Modifications |  |  \*Whole group and individual learning\*Modeling\*Manipulatives\* technology\*A/B Partner (talk/predict/share with group) \*Problem-solving strategiesSp Ed Accommodated worksheet |  \*Whole group and individual learning\*Modeling\*Manipulatives\* technology\*A/B Partner (talk/predict/share with group) \*Problem-solving strategiesSp Ed Accommodated worksheet | \* individual learning; A/B partner\*Modeling\*Manipulatives\* technology |   |
| Activity/Exit Ticket/Assignment | REVIEW CCSS | PSAT |  | MSTEP |  Exact Path |

Mrs. Gawlik reserves the right to change and alter these plans at any time.