Mrs. Gawlik 8th Grade US History May 13-17, 2019

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|  | Monday 5-13 | Tuesday 5-14 | Wednesday 5-15 | Thursday 5-16 | Friday 5-17 |
| Materials/Agenda | Chapter 13.4 : p462-467 Critical Thinking | Chapter 13 Study Guide | Unit 4 Study Guide | Chapter 13 Test/Vocab Quiz | Unit 4 Test |
| Standard | 8 – U4.2.3 Westward Expansion – Explain the expansion, conquest, and settlement of the West through the Louisiana Purchase, the removal of American Indians (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, the Mexican-American War, and the idea of Manifest Destiny. | 8 – U4.2.3 Westward Expansion – Explain the expansion, conquest, and settlement of the West through the Louisiana Purchase, the removal of American Indians (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, the Mexican-American War, and the idea of Manifest Destiny. | 8 – U4.2.3 Westward Expansion – Explain the expansion, conquest, and settlement of the West through the Louisiana Purchase, the removal of American Indians (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, the Mexican-American War, and the idea of Manifest Destiny. | 8 – U4.2.3 Westward Expansion – Explain the expansion, conquest, and settlement of the West through the Louisiana Purchase, the removal of American Indians (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, the Mexican-American War, and the idea of Manifest Destiny. | 8 – U4.2.3 Westward Expansion – Explain the expansion, conquest, and settlement of the West through the Louisiana Purchase, the removal of American Indians (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, the Mexican-American War, and the idea of Manifest Destiny. |
| Content Objective  (Student Will Demonstrate…) | Comprehension of the results of the 1860 election (8 – U4.2.3) by completing critical thinking questions with 3 out of 4 correct. | Understanding of Westward Expansion (8– U4.2.3) by completing a study guide with 75% correct. | Comprehension of the reasons why people moved west and the challenges they faced (8 – U4.2.3) by completing a study guide with 75% correct. | Comprehension of the reasons why people moved west and the challenges they faced (8 – U4.2.3) by completing an assessment with 80% correct. | Comprehension of the reasons why people moved west and the challenges they faced (8 – U4.2.3) by completing an assessement with 75% correct. |
| Language Objective  (Student Will…)  WIDA  Language Objective  WIDA/504/Spec. Ed Accommodations  (Reading- follow along with teacher; writing-model teacher note taking, answer questions; speaking- practice/model language using US History terminology and the English language. | Write to answer questions about the results of the 1860 election (8 – U4.2.3) using critical thinking questions with 3 out of 4 correct. | Write to answer questions about Westward Expansion (8 – U4.2.3) using chapter 13. | Write to answer questions about the reasons why people moved west and the challenges they faced (8 – U4.2.3) using Chapter 11, 12, and 13. | Write to answer questions about the reasons why people moved west and the challenges they faced (8 – U4.2.3) using an assessment. | Write to answer questions about Westward Expansion (8 – U4.2.3) using an assessment. |
| Vocabulary | Land grant, expansion, ranchero, frontier, Mountain man, rendezvous | Land grant, expansion, ranchero, frontier, Mountain man, rendezvous | Land grant, expansion, ranchero, frontier, Mountain man, rendezvous | Land grant, expansion, ranchero, frontier, Mountain man, rendezvous | Land grant, expansion, ranchero, frontier, Mountain man, rendezvous |
| Differentiation/Modifications | \*Individual learning  \*A/B Partner think-pair-share  \* Google Classroom | \*Whole group and individual learning  \*Modeling  \*A/B Partner think-pair-share | \*Whole group and individual learning  \*Modeling  \*A/B Partner think-pair-share | \* individual learning | \* individual learning |
| Activity/Exit Ticket/Key Questions to promote inquiry |  |  |  |  |  |

Mrs. Gawlik reserves the right to change or alter these plans at any time.