Mrs. Gawlik 8th Grade US History January 14-18, 2019

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|  | Monday 1-14 | Tuesday 1-15 | Wednesday 1-16 | Thursday 1-17 | Friday 11-18 |
| Materials/Agenda | Chapter 8.3 p294-297 | Chapter 8.3 p294-297 | Chapter 8.4 p298-301 | Chapter 8.4 p298-301 | Chapter 8 Study Guide |
| Standard | 8 – U4.1.3 Challenge of Political Conflict – Explainhow political parties emerged out of the competingideas, experiences, and fears of Thomas Jeffersonand Alexander Hamilton (and their followers),despite the worries the Founders had concerningthe dangers of political division, by analyzingdisagreements over• relative power of the national government (e.g.,Whiskey Rebellion, Alien and Sedition Acts) and ofthe executive branch (e.g., during the Jacksonianera)• foreign relations (e.g., French Revolution,relations with Great Britain)• economic policy (e.g., the creation of a nationalbank, assumption of revolutionary debt) | 8 – U4.1.3 Challenge of Political Conflict – Explainhow political parties emerged out of the competingideas, experiences, and fears of Thomas Jeffersonand Alexander Hamilton (and their followers),despite the worries the Founders had concerningthe dangers of political division, by analyzingdisagreements over• relative power of the national government (e.g.,Whiskey Rebellion, Alien and Sedition Acts) and ofthe executive branch (e.g., during the Jacksonianera)• foreign relations (e.g., French Revolution,relations with Great Britain)• economic policy (e.g., the creation of a nationalbank, assumption of revolutionary debt) | 8 – U4.1.3 Challenge of Political Conflict – Explainhow political parties emerged out of the competingideas, experiences, and fears of Thomas Jeffersonand Alexander Hamilton (and their followers),despite the worries the Founders had concerningthe dangers of political division, by analyzingdisagreements over• relative power of the national government (e.g.,Whiskey Rebellion, Alien and Sedition Acts) and ofthe executive branch (e.g., during the Jacksonianera)• foreign relations (e.g., French Revolution,relations with Great Britain)• economic policy (e.g., the creation of a nationalbank, assumption of revolutionary debt) | 8 – U4.1.3 Challenge of Political Conflict – Explainhow political parties emerged out of the competingideas, experiences, and fears of Thomas Jeffersonand Alexander Hamilton (and their followers),despite the worries the Founders had concerningthe dangers of political division, by analyzingdisagreements over• relative power of the national government (e.g.,Whiskey Rebellion, Alien and Sedition Acts) and ofthe executive branch (e.g., during the Jacksonianera)• foreign relations (e.g., French Revolution,relations with Great Britain)• economic policy (e.g., the creation of a nationalbank, assumption of revolutionary debt) |  |
| Content Objective(Student Will Demonstrate…) | Understanding of how the actions of Britain and France affected the United States (U4.1.3) by completing a guided reading. | Understanding of how the actions of Britain and France affected the United States (U4.1.3) by completing critical thinking questions on Google Classroom. | Analyze the tensions between the US and France and describe the provisions of the Alien and Sedition Acts (U4.1.3) by completing a guided reading. | Analyze the tensions between the US and France and describe the provisions of the Alien and Sedition Acts (U4.1.3) by completing critical thinking questions on Google Classroom. |  |
| Language Objective(Student Will…)WIDALanguage ObjectiveWIDA/504/Spec. Ed Accommodations(reading- follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice/model language using US History terminology and the English language. | Write to answer questions about how two political parties were formed using a guided reading from Chapter 8.3 with 75% accuracy. | Write to answer questions of how President Washington set the course for the new nation using questions from Chapter 8.3 with 3 out 4 correct.  | Write to answer questions with A/B partner about the tensions between the US and France and describe the provisions of the Alien and Sedition Acts using a guided reading with 75% accuracy. | Write to answer questions about the tensions between the US and France and describe the provisions of the Alien and Sedition Acts using questions from Chapter 8.4 with 3 out of 4 correct. |  |
| Vocabulary | Alien, Nullify, Neutral, Sedition, State’s Rights | Alien, Nullify, Neutral, Sedition, State’s Rights | Alien, Nullify, Neutral, Sedition, State’s Rights | Alien, Nullify, Neutral, Sedition, State’s Rights |  |
| Differentiation/Modifications |  Whole group and individual learning\*Modeling\*Manipulatives\*A/B Partner think-pair-share \*Guided Reading | Whole group and individual learning\*Modeling\*Manipulatives\*A/B Partner think-pair-share \*Guided Reading | Whole group and individual learning\*Modeling\*Manipulatives\*A/B Partner think-pair-share \*Guided Reading | \*Whole group and individual learning\*Modeling\*Manipulatives\*A/B Partner think-pair-share \*Guided Reading |  |
| Activity/Exit Ticket/Key Questions to promote inquiry  | Chapter 8.3 p294-297 | Chapter 8.3 p294-297 | Chapter 8.4 p298-301 | Chapter 8.4 p298-301 |  |

Mrs. Gawlik reserves the right to change or alter these plans at any time.