Mrs. Gawlik 8th Grade US History October 1-5, 2018

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|  | Monday 10-1 | Tuesday 10-2 | Wednesday 10-3 | Thursday 10-4 | Friday 10-5 |
|  | Pass out and discuss organizer; complete with A/B partner; discuss and brainstorm vocabulary chart. | Continue- Pass out and discuss organizer; complete with A/B partner; discuss and brainstorm vocabulary chart. | Graphic organizer of the colonial regions, textbook | Half-DayVocabulary Quiz Label map of the 13 colonies, color, use textbook, map | Copies of flip book labels, clips from the History Channel |
| Standard | F.1.1 Describe the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence by analyzing the causes and effects of the Revolutionary war.F1.1 Describe Jamestown Fort and its settlers | F.1.1 Describe the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence by analyzing the causes and effects of the Revolutionary war.F1.1 Compare and contrast Jamestown and Plymouth Colonies | F.1.1 Describe the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence by analyzing the causes and effects of the Revolutionary war.F.1.1 Compare and contrast the colonial regions | F.1.1 Describe the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence by analyzing the causes and effects of the Revolutionary war. | F1.1 Describe the ideas that influenced the ways Britain unfairly taxed the American colonists. |
| Content Objective(Student Will Demonstrate…) | Comprehension of the Jamestown Fort by completing a foldable with 80% accuracy  | Comprehension of the similarities and differences between Jamestown and Plymouth by using Venn Diagram with 80% accuracy  | Understanding of the the characteristics of the colonial regions by comparing the geography, social aspects, and economic activities with 80% accuracy. | understanding of the locations of the 13 colonies and the year each was founded by labeling and coloring a map with 80% accuracy | Understanding about why Great Britain needed to raise money by completing a flip book with 80% accuracy about how the colonists were unfairly taxes. |
| Language Objective(Student Will…)WIDALanguage ObjectiveWIDA/504/Spec. Ed Accommodations(reading- follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice/model language using US History terminology and the English language. | Read and Write to explain in summary form the characteristics of Jamestown Fort and the settlers using the internet and a graphic organizer  | Read and Write to explain in summary form the similarities and differences of Jamestown and Plymouth colonies using a graphic organizer using the internet and a graphic organizer | Read and write to explain the characteristics of the New England, Middle and Southern Colonies using a graphic organizer. | Write to identify, and label and color each of the 13 colonies with its correct name and date it was founded using a map. | Using internet resources and flip book, write to explain in summary form why Great Britain needed to raise money and started unfairly taxing colonists. |
| Vocabulary | Militia, Duty, Boycott, Cede, Minutemen | Militia, Duty, Boycott, Cede, Minutemen | Militia, Duty, Boycott, Cede, Minutemen | Militia, Duty, Boycott, Cede, Minutemen | Sugar Act, taxes, stamp act, sons of liberty |
| Differentiation/Modifications | \*Whole group and individual learning\*Modeling\*Manipulatives\*A/B Partner think-pair-share \*Technology (History channel Video | \*Whole group and individual learning\*Modeling\*Manipulatives\*A/B Partner think-pair-share  | \* Individual learning\*Problem-solving \*Modeling\*Manipulatives | \*Whole group and individual learning\*Modeling\*Manipulatives\*Partner think-pair-share \*Technology | \*Whole group and individual learning\*Modeling\*Manipulatives\*Partner think-pair-share \*Technology |
| Activity/Exit Ticket/Key Questions to promote inquiry  | Complete foldable of Jamestown Fort-Who were the settlers, why did they choose that location and what difficulties did they face | -Complete each part of the diagram with 3 facts per section | -What began to happen because of the new taxes?-Why were colonist angered? | -Vocab Quiz-Labeled map of 13 colonies | -Why did Britain need to raise money?-What was the sugar act?-How did Great Britain enforce the payment of taxes?-What was the Stamp Act; what was taxed under this act?What were the sons of liberty; what did they do? |