Mrs. Gawlik 8th Grade US History October 29-November 2, 2018

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|  | Monday 10-29 | Tuesday 10-30 | Wednesday 10-31  Half-Day PBIS Fall Festival | Thursday 11-1 | Friday 11-2  Half-Day |
| Materials/Agenda | Circle Book Graphic Organizer of 4 Key Events of the American Revolution | Second Continental Congress Guided Notes |  | Chapter 5 Study Guide  Wk 5 Vocabulary Test | ALICE DISCUSSION |
| Standard | F.1.1 Describe the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence by analyzing the causes and effects of the Revolutionary war.  F1.1 Describe four key events of the American Revolution. | F.1.1 Describe the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence by analyzing the causes and effects of the Revolutionary war. |  | F.1.1 Describe the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence by analyzing the causes and effects of the Revolutionary war. |  |
| Content Objective  (Student Will Demonstrate…) | Understanding of the American Revolution by summarizing four key events. | Understanding of the of the Second Continental congress by completing guided notes |  | Understanding of the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence by analyzing the causes and effects of the Revolutionary war by summarizing the key main ideas. |  |
| Language Objective  (Student Will…)  WIDA  Language Objective  WIDA/504/Spec. Ed Accommodations  (reading- follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice/model language using US History terminology and the English language. | Write to explain four key events of the American Revolution using a circle book graphic organizer with 80% accuracy. | Write to explain with A/B partner the ideas of the Second Continental congress using Chapter 5 section 4 and completing guided notes with 80% accuracy. |  | Write to explain the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence by analyzing the causes and effects of the Revolutionary war using a study guide with 80% accuracy. |  |
| Vocabulary | Mercenary, Civilian, Enlist, Traitor, Guerrilla | Mercenary, Civilian, Enlist, Traitor, Guerrilla | Mercenary, Civilian, Enlist, Traitor, Guerrilla | Mercenary, Civilian, Enlist, Traitor, Guerrilla |  |
| Differentiation/Modifications | \*Whole group and individual learning  \*Modeling  \*Manipulatives  \*A/B Partner think-pair-share  \*Technology | \*Guided notes  \*A/B partner  \*Whole Group learning  \*Modeling |  | \*Whole group and individual learning  \*A/B Partners  \*Modeling  \*Partner think-pair-share |  |
| Activity/Exit Ticket/Key Questions to promote inquiry | Battle of Saratoga  Crossing the Delaware  Valley Forge  Victory at Yorktown | \*Guided Notes |  |  |  |