Mrs. Gawlik 8th Grade US History November 19-21, 2018

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|  | Monday 11-19 | Tuesday 11-20 | Wednesday 11-21PBIS Reward Day | Thursday 11-22 | Friday 11-23 |
| Materials/Agenda | Chapter 6.2 Study Guide | Chapter 6 Assessment |  |  |  |
| Standard | F1.2 Using the Declaration of Independenceincluding the grievances at the end of thedocument describe the role this document playedexpressing-their reasons for separating from GreatBritain | F1.2 Using the Declaration of Independenceincluding the grievances at the end of thedocument describe the role this document playedexpressing-their reasons for separating from GreatBritain |  |  |  |
| Content Objective(Student Will Demonstrate…) | Understanding of American colonists gained their independence by completing a study guide. | Understanding of the causes and effects of the war by summarizing these effects had on African Americans, women and other citizens |  |  | . |
| Language Objective(Student Will…)WIDALanguage ObjectiveWIDA/504/Spec. Ed Accommodations(reading- follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice/model language using US History terminology and the English language. | Write to explain with A/B partner how the American colonists gained their independence using a study guided with 80% accuracy. | Write to answer questions of how the American colonists gained their independence using Chapter 6 assessment with 80% accuracy.  |  |  |  |
| Vocabulary | No new Vocabulary |  |  |  |  |
| Differentiation/Modifications | \*Whole group and individual learning\*Modeling\*Manipulatives\*A/B Partner think-pair-share  | \* individual learning |   |  |   |
| Activity/Exit Ticket/Key Questions to promote inquiry  | Chapter 6 Study Guide | Chapter 6 Assessment |  |  |  |

Mrs. Gawlik reserves the right to change or alter these plans at any time.