Mrs. Gawlik 8th Grade US History November 5-9, 2018

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|  | Monday 11-5 | Tuesday 11-6 | Wednesday 11-7 | Thursday 11-8 | Friday 11-9 |
| Materials/Agenda | Chapter 5 Assessment | No School | Chapter 6.1 Pretest | Chapter 6, Section 1 pages 170-173  Guided Notes  Wk 6 Vocabulary test | Google Classroom |
| Standard | F.1.1 Describe the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence by analyzing the causes and effects of the Revolutionary war. |  | F1.2 Using the Declaration of Independence  including the grievances at the end of the  document describe the role this document played  expressing-their reasons for separating from Great  Britain | F1.2 Using the Declaration of Independence  including the grievances at the end of the  document describe the role this document played  expressing-their reasons for separating from Great  Britain | F1.2 Using the Declaration of Independence  including the grievances at the end of the  document describe the role this document played  expressing-their reasons for separating from Great  Britain |
| Content Objective  (Student Will Demonstrate…) | Understanding of the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence by analyzing the causes and effects of the Revolutionary war by answering multiple choice questions. |  | Knowledge of the causes and effects of the American Revolution by completing a pretest. | Understanding of why the colonist favored declaring independence from Britain by completing guided notes | Understanding of why the colonist favored declaring independence from Britain by summarizing the reasons why colonist wanted to declare independence from Britain. |
| Language Objective  (Student Will…)  WIDA  Language Objective  WIDA/504/Spec. Ed Accommodations  (reading- follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice/model language using US History terminology and the English language. | Write to explain the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence by analyzing the causes and effects of the Revolutionary war using Chapter 5 Assessment with 80% accuracy. |  | Write to answer questions about the causes and effects of the American Revolution using a pretest | Write to explain with A/B partner why colonist favored declaring independence from Britain using guided notes for Chapter 6.1 with 80% accuracy | Write to explain with A/B partner why colonist favored declaring independence from Britain using Google classroom to answer questions for Chapter 6.1 with 80% accuracy |
| Vocabulary | Executive, article of confederation, economic depression. Constitution, Great compromise |  | Executive, article of confederation, economic depression. Constitution, Great compromise | Executive, article of confederation, economic depression. Constitution, Great compromise |  |
| Differentiation/Modifications | \*Whole group and individual learning  \*Modeling  \*Manipulatives  \*A/B Partner think-pair-share  \*Technology |  | \* Individual learning | \*Whole group and individual learning  \*Modeling  \*Manipulatives  \*A/B Partner think-pair-share | \*Whole group and individual learning  \*A/B Partners  \*Modeling  \*Partner think-pair-share  \*Technology |
| Activity/Exit Ticket/Key Questions to promote inquiry | Chapter 5 Assessment |  | Pretest | Guided notes | Check Up questions |