Mrs. Gawlik 8th Grade US History December 10-14, 2018

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|  | Monday 12-10 | Tuesday 12-11 | Wednesday 12-12 | Thursday 12-13 | Friday 12-14 |
| Materials/Agenda | Complete Unit 2 Study Guid**e** | The Structure of the Constitution: p254-255Half-day | The Principles of the Constitution: p256-257 | How the Federal Government works: The Legislative Branch | Unit 2 Test |
| Standard | F1.3 Describe the consequences of the American Revolution by analyzing the-Birth of an independent republican government-Creation of the articles of confederation-Changing views on freedom and equality-And, concerns over distribution of power within governments, between government and the governed, and among people. | U3.3 Creating New Government(s) and a New Constitution Explain the challenges faced by the new nation and analyze the development of the Constitution as a new plan for governing. | U3.3 Creating New Government(s) and a New Constitution Explain the challenges faced by the new nation and analyze the development of the Constitution as a new plan for governing. | U3.3 Creating New Government(s) and a New Constitution Explain the challenges faced by the new nation and analyze the development of the Constitution as a new plan for governing. | F1.3 Describe the consequences of the American Revolution by analyzing the-Birth of an independent republican government-Creation of the articles of confederation-Changing views on freedom and equality-And, concerns over distribution of power within governments, between government and the governed, and among people. |
| Content Objective(Student Will Demonstrate…) | Understanding of the consequences of the American Revolution by completing Unit 2 study guide. | Understanding of how the Constitution of the United States was constructed by examining its structure. | Understanding of the ideas behind the constitution by describing the fundamental principles underlying the Constitution. | Understanding of how the Federal Government works by describing the function of the Legislative branch. | Understanding of the consequences of the American Revolution by completing Unit 2 assessment. |
| Language Objective(Student Will…)WIDALanguage ObjectiveWIDA/504/Spec. Ed Accommodations(reading- follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice/model language using US History terminology and the English language. | Write to answer questions with A/B partner about the consequences of the American Revolution using a study guide for Unit 2 with 75% correct | Orally discuss the structure of the Constitution of the United States using think/pair/share pages 254-255 with 2/2 correct. | Orally discuss the fundamental principles underlying the constitution using think/pair/share pages 256-257 with 2/2 correct. | Orally discuss the function of the Legislative branch using think/pair/share pages 256-257 with 2/2 correct. | Write to answer questions with A/B partner about the consequences of the American Revolution using Unit 2 assessment with 25/32 correct |
| Vocabulary | Faction, political party, federalist, anti-federalist, neutral | Faction, political party, federalist, anti-federalist, neutral | Faction, political party, federalist, anti-federalist, neutral | Faction, political party, federalist, anti-federalist, neutral | Faction, political party, federalist, anti-federalist, neutral |
| Differentiation/Modifications | \* Individual learning\*A/B Partner think-pair-share  | \*Whole group and individual learning\*A/B Partner  |  \*Whole group and individual learning\*A/B Partner  | \*Whole group and individual learning\*Modeling\*Manipulatives\*A/B Partner think-pair-share \*Guided Reading | \*Individual learning  |
| Activity/Exit Ticket/Key Questions to promote inquiry  | The Structure of the Constitution: p254-255 | Unit 2 Study Guid**e** | Complete Unit 2 Study Guid**e**  | The Structure of the Constitution: p256-257 | Unit 2 Test |

Mrs. Gawlik reserves the right to change or alter these plans at any time.