Mrs. Gawlik 8th Grade US History December 17-21, 2018

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday 12-17 | Tuesday 12-18 | Wednesday 12-19 | Thursday 12-20 | Friday 12-21 |
| Materials/Agenda | How the Federal Government works: The Legislative Branch p258-259 | How the Federal Government works: The Executive Branch p260-261; the Judicial Branch 262-263 | Amending the constitution; The First Amendment p264-267 | State and Local Government Vocabulary Quiz | Free Day |
| Standard | U3.3.4 Explain how the new constitution resolved (or compromised) the major issues including sharing, separating, and checking of power among federal government institutions, dual sovereignty (state-federal power), rights of individuals, the Electoral college, the Three-fifths Compromise, and the Great Compromise | U3.3.4 Explain how the new constitution resolved (or compromised) the major issues including sharing, separating, and checking of power among federal government institutions, dual sovereignty (state-federal power), rights of individuals, the Electoral college, the Three-fifths Compromise, and the Great Compromise | U3.3.4 Explain how the new constitution resolved (or compromised) the major issues including sharing, separating, and checking of power among federal government institutions, dual sovereignty (state-federal power), rights of individuals, the Electoral college, the Three-fifths Compromise, and the Great Compromise | U3.3.4 Explain how the new constitution resolved (or compromised) the major issues including sharing, separating, and checking of power among federal government institutions, dual sovereignty (state-federal power), rights of individuals, the Electoral college, the Three-fifths Compromise, and the Great Compromise |  |
| Content Objective  (Student Will Demonstrate…) | Understanding of how the Federal Government works by describing the function of the Legislative branch | Understanding of how the Federal Government works by describing the function of the Executive and Judicial branches | Understanding the ideas behind the constitution by describing how the constitution gets amended and the first amendment. | Understanding the powers of the state and local government by comparing their similarities and differences. |  |
| Language Objective  (Student Will…)  WIDA  Language Objective  WIDA/504/Spec. Ed Accommodations  (reading- follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice/model language using US History terminology and the English language. | Write to answer questions with A/B partner about the consequences of the American Revolution using a study guide for Unit 2 with 75% correct | Orally discuss the structure of the Constitution of the United States using think/pair/share pages 260-263 with 4/4 correct. | Orally discuss how the constitution gets amended and the first amendment using think/pair/share pages 264-267 with 4/4 correct. | Orally discuss the powers of the state and local governments using think/pair/share pages 268-269 with 2/2 correct. |  |
| Vocabulary | Faction, political party, federalist, anti-federalist, neutral | Faction, political party, federalist, anti-federalist, neutral | Faction, political party, federalist, anti-federalist, neutral | Faction, political party, federalist, anti-federalist, neutral |  |
| Differentiation/Modifications | Whole group and individual learning  \*Modeling  \*Manipulatives  \*A/B Partner think-pair-share  \*Guided Reading | Whole group and individual learning  \*Modeling  \*Manipulatives  \*A/B Partner think-pair-share  \*Guided Reading | Whole group and individual learning  \*Modeling  \*Manipulatives  \*A/B Partner think-pair-share  \*Guided Reading | \*Whole group and individual learning  \*Modeling  \*Manipulatives  \*A/B Partner think-pair-share  \*Guided Reading |  |
| Activity/Exit Ticket/Key Questions to promote inquiry | The Structure of the Constitution: p258-259 | How the Federal Government works: The Executive Branch p260-261; the Judicial Branch 262-263 | Amending the constitution; The First Amendment p264-267 | State and Local Government Vocabulary Quiz | Free Day |

Mrs. Gawlik reserves the right to change or alter these plans at any time.