Mrs. Gawlik 8th Grade US History December 3-7, 2018

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|  | Monday 12-3 | Tuesday 12-4 | Wednesday 12-5 | Thursday 12-6 | Friday 12-7 |
| Materials/Agenda | Chapter 7.3 p218-221 | Chapter 7 Study Guide | The ideas behind the Constitution p212-217 | Chapter 7 Test | The Structure of the Constitution: p254-255 |
| Standard | F1.3 Describe the consequences of the American Revolution by analyzing the  -Birth of an independent republican government  -Creation of the articles of confederation  -Changing views on freedom and equality  -And, concerns over distribution of power within governments, between government and the governed, and among people. | F1.3 Describe the consequences of the American Revolution by analyzing the  -Birth of an independent republican government  -Creation of the articles of confederation  -Changing views on freedom and equality  -And, concerns over distribution of power within governments, between government and the governed, and among people. | U3.3 Creating New Government(s) and a New Constitution Explain the challenges faced by the new nation and analyze the development of the Constitution as a new plan for governing. | F1.3 Describe the consequences of the American Revolution by analyzing the  -Birth of an independent republican government  -Creation of the articles of confederation  -Changing views on freedom and equality  -And, concerns over distribution of power within governments, between government and the governed, and among people. | U3.3 Creating New Government(s) and a New Constitution Explain the challenges faced by the new nation and analyze the development of the Constitution as a new plan for governing. |
| Content Objective  (Student Will Demonstrate…) | Understanding of why many states wanted to include a Bill of Rights to the constitution by completing critical thinking questions on Google classroom. | Understanding of the consequences of the American Revolution by completing Chapter 7 study guide. | Understanding of the ideas behind the constitution by describing the ideas behind the Constitution. | Understanding of the constitutional convention how they agreed on a new plan of government by completing a guided reading. | Understanding of how the Constitution of the United States was constructed by examining its structure. |
| Language Objective  (Student Will…)  WIDA  Language Objective  WIDA/504/Spec. Ed Accommodations  (reading- follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice/model language using US History terminology and the English language. | Write to answer questions of why many states wanted to include a Bill of Rights to the constitution using questions from 7.3 with 80% accuracy. | Write to answer questions with A/B partner about the consequences of the American Revolution using a study guide for chapter 7. | Orally discuss the reasons American leaders decided to write the constitution using think/pair/share pages 252-253 with 80% accuracy. | Write to answer questions about the consequences of the American Revolution using chapter 7 assessment with 80% accuracy. | Orally discuss the structure of the Constitution of the United States using think/pair/share pages 254-255 with 80% accuracy. |
| Vocabulary | Unconstitutional, Precedent, Tariff Speculator, Bond | Unconstitutional, Precedent, Tariff Speculator, Bond | Unconstitutional, Precedent, Tariff Speculator, Bond | Unconstitutional, Precedent, Tariff Speculator, Bond |  |
| Differentiation/Modifications | \* Individual learning  \*A/B Partner think-pair-share | \*Whole group and individual learning  \*A/B Partner | \*Whole group and individual learning  \*Modeling  \*Manipulatives  \*A/B Partner think-pair-share  \*Guided Reading | \*Individual learning | \*Whole group and individual learning  \*Modeling  \*Manipulatives  \*A/B Partner think-pair-share  \*Guided Reading |
| Activity/Exit Ticket/Key Questions to promote inquiry | Chapter 7.3 p204-209 Google Classroom | Chapter 7 Study Guide | The ideas behind the Constitution p212-217 | Chapter 7 Test | The Structure of the Constitution: p254-255 |

Mrs. Gawlik reserves the right to change or alter these plans at any time.