Mrs. Gawlik 8th Grade US History February 11-15, 2019

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|  | Monday 2-11 | Tuesday 2-12 | Wednesday 2-13 | Thursday 2-14 | Friday 2-15 |
| Materials/Agenda | Louisiana Purchase Activity | Lewis and Clark Activity |  Chapter 9.3 p322-326 |  Chapter 9.3 p322-326 | Chapter 9.4 p327-331 |
| Standard | 8 – U4.2.3 Westward Expansion – Analyze theexpansion, conquest, and settlement of the Westthrough the Louisiana Purchase, the removal ofindigenous peoples (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, and the idea of ManifestDestiny. | 8 – U4.2.3 Westward Expansion – Analyze theexpansion, conquest, and settlement of the Westthrough the Louisiana Purchase, the removal ofindigenous peoples (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, and the idea of ManifestDestiny. | 8 – U4.2.3 Westward Expansion – Analyze theexpansion, conquest, and settlement of the Westthrough the Louisiana Purchase, the removal ofindigenous peoples (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, and the idea of ManifestDestiny. | 8 – U4.2.3 Westward Expansion – Analyze theexpansion, conquest, and settlement of the Westthrough the Louisiana Purchase, the removal ofindigenous peoples (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, and the idea of ManifestDestiny. | 8 – U4.2.3 Westward Expansion – Analyze theexpansion, conquest, and settlement of the Westthrough the Louisiana Purchase, the removal ofindigenous peoples (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, and the idea of ManifestDestiny. |
| Content Objective(Student Will Demonstrate…) | Understanding of the Louisiana Purchase by completing a guided reading | Comprehension of Lewis and Clark expedition by completing map of expedition. | Understanding of how Jefferson responded to entanglements with foreign nations by completing a guided reading. | Understanding of how Jefferson responded to entanglements (8. U4.2.3) with foreign nations by answering critical thinking questions. | Understanding of the causes and effects of the war of 1812 by completing a guided reading |
| Language Objective(Student Will…)WIDALanguage ObjectiveWIDA/504/Spec. Ed Accommodations(reading- follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice/model language using US History terminology and the English language. | Write to answer questions about the Louisiana Purchase using a guided reading with 80% correct | Write to label map of Lewis and Clark expedition using the internet with 8/10 labeled correctly. | Write to answer questions of how Jefferson responded to entanglements with foreign nations using a guided reading with 80% correct. | Write to answer questions of how Jefferson responded to entanglements with foreign nations using critical thinking questions with 7 out of 8 correct. | Write to fill in the blank of the causes and effects of the war of 1812 using a guided reading with 80% correct. |
| Vocabulary | Embargo, tribute, secede, war hark, blockade, nationalism | Embargo, tribute, secede, war hark, blockade, nationalism | Embargo, tribute, secede, war hark, blockade, nationalism | Embargo, tribute, secede, war hark, blockade, nationalism | Embargo, tribute, secede, war hark, blockade, nationalism |
| Differentiation/Modifications | Whole group and \*Modeling\*A/B Partner think-pair-share \*Guided Reading | Whole group and \*Modeling\*A/B Partner think-pair-share  | Whole group and \*Modeling\*A/B Partner think-pair-share \*Guided Reading | Whole group and \*Modeling\*A/B Partner think-pair-share \*Google Classroom | Whole group and \*Modeling\*A/B Partner think-pair-share \*Guided Reading |
| Activity/Exit Ticket/Key Questions to promote inquiry  |  Chapter 9.3 p322-326 |  Chapter 9.3 p322-326 |  Chapter 9.3 p322-326 |  Chapter 9.3 p322-326 | Chapter 9.4 p327-331 |

Mrs. Gawlik reserves the right to change or alter these plans at any time.