Mrs. Gawlik 8th Grade US History February 25- March1, 2019

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|  | Monday 2-25 | Tuesday 2-26 | Wednesday 2-27 | Thursday 2-28Vocab Quiz | Friday 3-1 |
| Materials/Agenda | Type 3/Chapter 9 Study Guide | No Class |  Chapter 9 Test  | Chapter 10.1 p340-344 | Chapter 10.1 p340-344 |
| Standard | 8 – U4.2.3 Westward Expansion – Analyze theexpansion, conquest, and settlement of the Westthrough the Louisiana Purchase, the removal ofindigenous peoples (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, and the idea of ManifestDestiny. |  | 8 – U4.2.3 Westward Expansion – Analyze theexpansion, conquest, and settlement of the Westthrough the Louisiana Purchase, the removal ofindigenous peoples (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, and the idea of ManifestDestiny. | 8 – U4.1.2 Establishing America’s Place in the World – Explain the changes in America’s relationships with other nations by analyzing treaties with American Indian nations, Jay’s Treaty (1795), French Revolution, Pinckney’s Treaty (1795), Louisiana Purchase, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine.  | 8 – U4.1.2 Establishing America’s Place in the World – Explain the changes in America’s relationships with other nations by analyzing treaties with American Indian nations, Jay’s Treaty (1795), French Revolution, Pinckney’s Treaty (1795), Louisiana Purchase, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine.  |
| Content Objective(Student Will Demonstrate…) | Understanding of the Westward Expansion by completing a Type 3 and study guide |  | Understanding of how Jefferson and Madison dealt with unresolved problems (8. U4.2.3) with foreign nations by completing an assessment. | Understanding of how the government faced economic issues (8.U4.1.2) by completing a guided reading. | Understanding of how the government faced economic issues (8.U4.1.2) by completing a guided reading. |
| Language Objective(Student Will…)WIDALanguage ObjectiveWIDA/504/Spec. Ed Accommodations(reading- follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice/model language using US History terminology and the English language. | Write to analyze the benefits and consequences of the westward expansion by completing a type 3 and a chapter 9 study guide. |  | Write to answer questions of how Jefferson and Madison deal with unresolved problems using an assessment with 75% accuracy. | Write to fill in the blank of how the government faced economic issues using a guided reading with 80% correct. | Write to fill in the blank of how the government faced economic issues using a guided reading with 3 out of 4 correct. |
| Vocabulary | Capitalism, Interstate Commerce, dumping, contract, charter |  | Capitalism, Interstate Commerce, dumping, contract, charter | Capitalism, Interstate Commerce, dumping, contract, charter | Capitalism, Interstate Commerce, dumping, contract, charter |
| Differentiation/Modifications | Whole group and \*Modeling\*A/B Partner think-pair-share Type 3Study Guide |  | \*Individual learning  | \*Whole group and individual learning\*Modeling\*A/B Partner think-pair-share \* Guided Reading  | \*Whole group and individual learning\*Modeling\*A/B Partner think-pair-share \* Google Classroom  |
| Activity/Exit Ticket/Key Questions to promote inquiry  | Type 3/Chapter 9 Study Guide |   |  Chapter 9 Test  | Chapter 10.1 p340-344 | Chapter 10.1 p340-344 |

Mrs. Gawlik reserves the right to change or alter these plans at any time.