Mrs. Gawlik 8th Grade US History September 10-14, 2018

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|  | Monday 9-10 | Tuesday 9-11 | Wednesday 9-12 | Thursday 9-13 | Friday 9-14 |
|  | Vocabulary Entrance Test Part 1 | Patriot Day | Democratic Values | Democratic Values | Vocabulary Entrance Test Part 2 |
| Standard |  | 8-U3.31 Adoption of the Articles of the Constitution  8-U3.3.6 Explain how the Bill of Rights reflected  the concept of basic freedoms | 8-U3.31 Adoption of the Articles of the Constitution 8-U3.3.6 Explain how the Bill of Rights reflected the concept of basic freedoms | 8-U3.31 Adoption of the Articles of the Constitution 8-U3.3.6 Explain how the Bill of Rights reflected the concept of basic freedoms |  |
| Content Objective  (Student Will Demonstrate…) | Knowledge of US History vocabulary terminology by completing a multiple choice pretest | Knowledge of 9/11 patriots day by completing a poem using PATRIOT | Knowledge of democratic values by completing a fill in the blank activity | Knowledge of democratic values by completing a fill in the blank activity | Knowledge of US History vocabulary terminology by completing a multiple choice pretest |
| Language Objective  (Student Will…)  WIDA  Language Objective  WIDA/504/Spec. Ed Accommodations  (reading- follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice/model language using US History terminology and the English language. | Write to complete a US History vocabulary pretest using multiple choice | Write to express what it means to be a patriot using the acronym PATRIOT | Write to explain the core democratic values using short sentences and fill in the blank activity | Write to explain the core democratic values using short sentences and fill in the blank activity | Write to complete a US History vocabulary pretest using multiple choice |
| Vocabulary |  | Patriotism | Truth, Equality, Justice, Diversity | Life, Liberty and the pursuit of happiness, common good, Popular Sovereignty |  |
| Differentiation/Modifications | \*individual learning | \*Whole group and individual learning  \*Modeling  \*Manipulatives  \*Partner think-pair-share  \*Technology | \*Whole group and individual learning  \*Modeling  \*Manipulatives  \*Partner think-pair-share  \*Problem-solving strategies | \*Whole group and individual learning  \*Modeling  \*Manipulatives  \*Partner think-pair-share  \*Problem-solving strategies | \*individual learning |