Mrs. Gawlik 8th Grade US History September 24-28, 2018

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|  | Monday 9-24 | Tuesday 9-25 | Wednesday 9-26 | Thursday 9-27 | Friday 9-28 |
|  | Career Cruising | Half-Day  French and Indian War Lock book | French and Indian War Lock Book cont | Half-day  PBIS Field Day | Proclamation of 1763 |
| Standard |  | F1.1 Describe the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence after the French and Indian war | F1.1 Describe the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence after the French and Indian war |  | F.1.1 Summarize the cause and effects of the Proclamation of 1763. |
| Content Objective  (Student Will Demonstrate…) |  | Understanding of the French and Indian war by completing a Lock Book graphic organizer | Understanding of the French and Indian war by completing a Lock Book graphic organizer |  | Understanding of why King George issued the Proclamation of 1763 by writing a summary about the causes and effects it had on colonist |
| Language Objective  (Student Will…)  WIDA  Language Objective  WIDA/504/Spec. Ed Accommodations  (reading- follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice/model language using US History terminology and the English language. |  | Using the internet and graphic organizer mini book, write to explain the 5 W’s and how about the French and Indian war. | Using the internet and graphic organizer mini book, write to explain the 5 W’s and how about the French and Indian war. | . | Using a video clip from the history channel, write to explain in summary form why King George issued the Proclamation of 1763 and why it angered the colonists.  . |
| Vocabulary |  | Allies, loyalists, militia, patriot, rebel, traitor,  Treaty | Allies, loyalists, militia, patriot, rebel, traitor,  Treaty |  | Colonists, Proclamation |
| Differentiation/Modifications |  | \*Whole group and individual learning  \*Modeling  \*Manipulatives | \* Individual learning  \*Problem-solving  \*Modeling  \*Manipulatives |  | \*Whole group and individual learning  \*Modeling  \*Manipulatives  \*Partner think-pair-share  \*Technology |
| Activity/Exit Ticket/Key Questions to promote inquiry |  | -Who fought in the French and Indian War?  -When did the French and Indian War take place?  Using internet and/or textbook resources | -Who fought in the French and Indian War?  -When did the French and Indian War take place?  Using internet and/or textbook resources | -What was the Proclamation of 1763  -Why did colonist think it was unfair | -What began to happen because of the new taxes?  -Why were colonist angered? |