Mrs. Gawlik 8th Grade Supplemental Math January 13-17, 2020

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|  | Monday 1-13 | Tuesday 1-14 | Wednesday 1-15 | Thursday 1-16 | Friday 1-17 |
| Ready Math 8 Practice and Problem Solving | Interactive Video-Lesson 28 | Lesson 28 Scatter Plots p241-242 | Guest Teacher- Study Island Scatter Plots | Lesson 28: Identifying Positive and Negative Association p243-245 | Lesson 28: Independent Practice p246-247 |
| CCSS | 8.SP.A.1 (S/A)  Construct and interpret scatter plots for bivariate measurement data to investigate patterns of association between two quantities. Describe patterns such as clustering, outliers, positive or negative association, linear association, and nonlinear association. | 8.SP.A.1 (S/A)  Construct and interpret scatter plots for bivariate measurement data to investigate patterns of association between two quantities. Describe patterns such as clustering, outliers, positive or negative association, linear association, and nonlinear association. | 8.SP.A.1 (S/A)  Construct and interpret scatter plots for bivariate measurement data to investigate patterns of association between two quantities. Describe patterns such as clustering, outliers, positive or negative association, linear association, and nonlinear association. | 8.SP.A.1 (S/A)  Construct and interpret scatter plots for bivariate measurement data to investigate patterns of association between two quantities. Describe patterns such as clustering, outliers, positive or negative association, linear association, and nonlinear association. | 8.SP.A.1 (S/A)  Construct and interpret scatter plots for bivariate measurement data to investigate patterns of association between two quantities. Describe patterns such as clustering, outliers, positive or negative association, linear association, and nonlinear association. |
| Content Objective  (Student Will be able to…(Demonstrate) |  | Analysis of bivariate data by constructing a scatter plot |  | Understanding of scatter plots of bivariate data by interpreting the association of two quantities. | Understanding of scatter plots of bivariate data by creating and interpreting the association of two quantities. |
| Language Objective  (Student Will…)  WIDA  Language Objective  WIDA/504/Spec. Ed Accommodations  (reading-follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice/model language using math terminology and the English language. |  | Write to answer questions about bivariate data using two sets of quantitative data. |  | Write to answer questions about the association of two quantities using scatter plots. | Write to answer questions about the patterns of association using scatter plots. |
| Vocabulary | Scatter plot, bivariate, outlier, association, positive association, negative association, linear, nonlinear | Scatter plot, bivariate, outlier, association, positive association, negative association, linear, nonlinear | Scatter plot, bivariate, outlier, association, positive association, negative association, linear, nonlinear | Scatter plot, bivariate, outlier, association, positive association, negative association, linear, nonlinear | Scatter plot, bivariate, outlier, association, positive association, negative association, linear, nonlinear |
| Differentiation/Modifications | \*Whole group and individual learning  \*Modeling  \*Manipulatives  \*Problem-solving strategies  \*technology | \*Whole group and individual learning  \*Modeling  \*Manipulatives  \*Problem-solving strategies | \*individual learning  \*Problem-solving strategies  \*technology | \*Whole group and individual learning  \*Modeling  \*Manipulatives  \*Problem-solving strategies  \*technology | \* individual learning  \*Modeling  \*Manipulatives  \*Problem-solving strategies |
| Activity/Exit Ticket/Assignment | Interactive Video-Lesson 28 | Lesson 28 Scatter Plots p241-242 | Guest Teacher- Study Island Scatter Plots | Lesson 28: Identifying Positive and Negative Association p243-245 | Lesson 28: Independent Practice p246-247 |