Mrs. Gawlik 8th Grade Supplemental Math October 7-11, 2019

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|  | Monday 10-7 | Tuesday 10-8 | Wednesday 10-9 | Thursday 10-10 | Friday 10-11 |
| Ready Math 8 Practice and Problem Solving | Lesson 7 p68-69 | Lesson 7 Quiz | Lesson 8: Understanding Linear functions P83-85 | Lesson 8:Indetifying Linear Functions P86-87 | Lesson 8 Quiz |
| CCSS | 8.F.A.2 Compare properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or by verbal descriptions). For example, given a linear function represented by a table of values and a linear function represented by an algebraic expression, determine which function has the greater rate of change. | 8.F.A.2 Compare properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or by verbal descriptions). For example, given a linear function represented by a table of values and a linear function represented by an algebraic expression, determine which function has the greater rate of change. | 8.F.A.2 Compare properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or by verbal descriptions). For example, given a linear function represented by a table of values and a linear function represented by an algebraic expression, determine which function has the greater rate of change. | 8.F.A.2 Compare properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or by verbal descriptions). For example, given a linear function represented by a table of values and a linear function represented by an algebraic expression, determine which function has the greater rate of change. | 8.F.A.2 Compare properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or by verbal descriptions). For example, given a linear function represented by a table of values and a linear function represented by an algebraic expression, determine which function has the greater rate of change. |
| Content Objective(Student Will be able to…(Demonstrate) | Interpret negative and positive rates of change (8.F.A.2) by examining a table and a graph with 80% accuracy. | Analyze tables and graphs by comparing rates of change (functions) (8.F.A.1-2) with 80% accuracy. | Compare initial values and rates of change in functions (8.F.A.2) by solving word problems with A/B partner. | Compare initial values and rates of change in functions (8.F.A.2) by solving word problems with A/B partner | Describe and define a linear function (8.F.A.2) by completing an assessment with 80% accuracy. |
| Language Objective(Student Will…)WIDALanguage ObjectiveWIDA/504/Spec. Ed Accommodations(reading-follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice/model language using math terminology and the English language. | Write to explain if the table and graph show a positive or negative rate of change using real-world scenarios with 80% accuracy. | Write to answer questions about functions using an assessment with 80% accuracy. | Write to explain rates of change using real-world scenarios with 80% accuracy. | Write to explain initial values and rates of change in functions (8.F.A.2) using word problems with A/B partner. | Write to answer questions about functions using an assessment with 80% accuracy. |
| Vocabulary | Function, input/output, constant rate of proportionality, rate of change, initial value | Function, input/output, constant rate of proportionality, rate of change, initial value | Function, input/output, constant rate of proportionality, rate of change, initial value |  | Function, input/output, constant rate of proportionality, rate of change, initial value |
| Differentiation/Modifications | \*Whole group and individual learning\*Modeling\*Manipulatives\*Problem-solving strategies | \*Whole group and individual learning\*Modeling\*Manipulatives\*Problem-solving strategies | \*Whole group and individual learning\*Modeling\*Manipulatives\*Partner think-pair-share  |  | \*Modeling\*Manipulatives\*Problem-solving strategies\*Whole group and individual learning |
| Activity/Exit Ticket/Assignment | Lesson 7 p68-69 | Lesson 7 Quiz | Lesson 8: Understanding Linear functions P83-85 | Lesson 8:Indetifying Linear Functions P86-87 | Lesson 8 Quiz |