Mrs. Gawlik 8th Grade Supplemental Math November 4-8, 2019

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|  | Monday 11-4 | Tuesday 11-5 | Wednesday 11-6 | Thursday 11-7 | Friday 11-8 |
| Ready Math 8 Practice and Problem Solving | Lesson 10: p86-89 |  | GUEST TEACHER | GUEST TEACHER | Lesson 10: quiz |
| CCSS | 8.F.B.5- Describe qualitatively the functional relationship between two quantities by analyzing a graph (example: Is the function is increasing or decreasing, linear or nonlinear?). Sketch a graph that exhibits the qualitative features of a function that has been described verbally. |  |  |  | 8.F.B.5- Describe qualitatively the functional relationship between two quantities by analyzing a graph (example: Is the function is increasing or decreasing, linear or nonlinear?). Sketch a graph that exhibits the qualitative features of a function that has been described verbally. |
| Content Objective  (Student Will be able to…(Demonstrate) | Understanding of a relationship between two quantities (8.F.B.5) by analyzing a graph with 70% accuracy. |  |  |  | Understanding of a relationship between two quantities (8.F.B.5) by analyzing a graph with 80% accuracy. |
| Language Objective  (Student Will…)  WIDA  Language Objective  WIDA/504/Spec. Ed Accommodations  (reading-follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice/model language using math terminology and the English language. | Write to describe the functional relationship between two quantities using a graph 70% accuracy |  |  |  | Write to describe the functional relationship between two quantities using a graph 80% accuracy |
| Vocabulary | Function, input/output, constant rate of proportionality, rate of change, initial value, slope, y-intercept, slope formula |  |  |  | Function, input/output, constant rate of proportionality, rate of change, initial value, slope, y-intercept, slope formula, qualitative graph |
| Differentiation/Modifications | \*Whole group and individual learning  \*Modeling  \*Manipulatives  \*Problem-solving strategies |  |  |  | \*Modeling  \*Manipulatives  \*Problem-solving strategies  \*Whole group and individual learning |
| Activity/Exit Ticket/Assignment | Lesson 10: p86-89 |  |  |  | Lesson 10 Quiz |