Mrs. Gawlik 8th Grade Supplemental Math September 16-20, 2019

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|  | Monday 9-16 | Tuesday 9-17 | Wednesday 9-18 | Thursday 9-19 | Friday 9-20 |
| Ready Math | Quiz over Order of Operations  Pg52-54 | P55-57 | P58-59 | P60-61 | P62-63 |
| CCSS | **7.EE.A.1**  —  Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients. | 8.F.A.1 — Understand that a function is a rule that assigns to each input exactly one output. The graph of a function is the set of ordered pairs consisting of an input and the corresponding output | 8.F.A.1 — Understand that a function is a rule that assigns to each input exactly one output. The graph of a function is the set of ordered pairs consisting of an input and the corresponding output | 8.F.A.1 — Understand that a function is a rule that assigns to each input exactly one output. The graph of a function is the set of ordered pairs consisting of an input and the corresponding output | 8.F.A.1 — Understand that a function is a rule that assigns to each input exactly one output. The graph of a function is the set of ordered pairs consisting of an input and the corresponding output |
| Content Objective  (Student Will Demonstrate…) | Evaluate numerical expressions with rational numbers using the order of operations (7. EE.A.1).  Understand order of operations (7. EE.A.1).as a guide to interpreting and evaluating a numerical expression. | Define a**function** as a relationship between two sets by determining every input has exactly one output (8.F.A.1).  \*Create input/output tables by representing relationships (8.F.A.1). | Define a**function** as a relationship between two sets by determining every input has exactly one output (8.F.A.1).  \*Create input/output tables by representing relationships (8.F.A.1). | Determine if input/output tables and relationships are examples of functions by analyzing data (8.F.A.1). | Identify examples of non-functions in which either an input does not have an output, or an input has more than one output (8.F.A.1). |
| Language Objective  (Student Will…)  WIDA  Language Objective  WIDA/504/Spec. Ed Accommodations  (reading-follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice/model language using math terminology and the English language. | Write to explain how numbers and terms interact together in an expression, especially when parentheses and exponents are involved using an assessment with 80% accuracy. | Write to define a function as a relationship between two sets in which every input has exactly one output using data tables with 60% accuracy. | Write to create input/output tables representing relationships using real-world scenarios with 70% accuracy. | Write to explain if input/output tables and relationships are examples of functions using data tables with 70% accuracy. | Write to identify examples of non-functions by determining the input and outputs with 80% accuracy. |
| Vocabulary |  | Function, input/output, constant rate of proportionality | Function, input/output, constant rate of proportionality | Function, input/output, constant rate of proportionality | Function, input/output, constant rate of proportionality |
| Differentiation/Modifications | \*Whole group and individual learning  \*Modeling  \*Manipulatives  \*Problem-solving strategies | \*Whole group and individual learning  \*Modeling  \*Manipulatives  \*Problem-solving strategies | \*Whole group and individual learning  \*Modeling  \*Manipulatives  \*Partner think-pair-share | \*Whole group and individual learning  \*Modeling  \*Manipulatives  \*Partner think-pair-share  \*Technology  \*Problem-solving strategies | \*Modeling  \*Manipulatives  \*Problem-solving strategies  \*Whole group and individual learning |
| Activity/Exit Ticket/Assignment | Pg52-54 | P55-57 | P58-59 | P60-61 | P62-63 |