Mrs. Gawlik 8th Grade Supplemental Math September 30-October 4, 2019

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|  | Monday 9-30 | Tuesday 10-1 | Wednesday 10-2 | Thursday 10-3 | Friday 10-4 |
| Ready Math 8 Practice and Problem Solving | Lesson 6: 56-59 | Lesson 6: P. 60-61 | Lesson 7 P62-64 | P65-67 | Lesson 7 Quiz |
| CCSS | 8.F.A.1 — Understand that a function is a rule that assigns to each input exactly one output. The graph of a function is the set of ordered pairs consisting of an input and the corresponding output | 8.F.A.1 — Understand that a function is a rule that assigns to each input exactly one output. The graph of a function is the set of ordered pairs consisting of an input and the corresponding output | 8.F.A.2 Compare properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or by verbal descriptions). For example, given a linear function represented by a table of values and a linear function represented by an algebraic expression, determine which function has the greater rate of change. | 8.F.A.2 Compare properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or by verbal descriptions). For example, given a linear function represented by a table of values and a linear function represented by an algebraic expression, determine which function has the greater rate of change. | 8.F.A.2 Compare properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or by verbal descriptions). For example, given a linear function represented by a table of values and a linear function represented by an algebraic expression, determine which function has the greater rate of change. |
| Content Objective  (Student Will be able to…(Demonstrate) | Compare functions by examining a table and a graph (8.F.A.2) with A/B partner and guided instruction. | Create input/output tables by representing relationships (8.F.A.1) with 80% accuracy. | Analyze tables and graphs by comparing rates of change (functions) (8.F.A.2) with 80% accuracy. | Compare initial values and rates of change in functions (8.F.A.2) by solving word problems with A/B partner | Interpret negative and positive rates of change by examining a table and a graph with 80% accuracy. |
| Language Objective  (Student Will…)  WIDA  Language Objective  WIDA/504/Spec. Ed Accommodations  (reading-follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice/model language using math terminology and the English language. | Orally discuss and write to explain if the table is a function using tables and graphs with A/B partner and guided instruction. | Write to create input/output tables representing relationships using real-world scenarios with 80% accuracy. | Write to explain rates of change using real-world scenarios with 80% accuracy. | Write to explain initial values and rates of change in functions (8.F.A.2) using word problems with A/B partner. | Write to explain if the table and graph show a positive or negative rate of change using assessment 7 with 80% accuracy. |
| Vocabulary | Function, input/output, constant rate of proportionality, rate of change, initial value | Function, input/output, constant rate of proportionality, rate of change, initial value | Function, input/output, constant rate of proportionality, rate of change, initial value |  | Function, input/output, constant rate of proportionality, rate of change, initial value |
| Differentiation/Modifications | \*Whole group and individual learning  \*Modeling  \*Manipulatives  \*Problem-solving strategies | \*Whole group and individual learning  \*Modeling  \*Manipulatives  \*Problem-solving strategies | \*Whole group and individual learning  \*Modeling  \*Manipulatives  \*Partner think-pair-share |  | \*Modeling  \*Manipulatives  \*Problem-solving strategies  \*Whole group and individual learning |
| Activity/Exit Ticket/Assignment | Lesson 6: 56-59 | Lesson 6: P. 60-61 | Lesson 7 P62-64 | P65-67 | Lesson 7 Quiz |